

Against the Grain

Volume 24 | Issue 6

Article 42

December 2012

Analyze This: Usage and Your Collection

Gracemary Smulewitz
Rutgers University, smulewi@rutgers.edu

Follow this and additional works at: <https://docs.lib.purdue.edu/atg>

 Part of the [Library and Information Science Commons](#)

Recommended Citation

Smulewitz, Gracemary (2012) "Analyze This: Usage and Your Collection," *Against the Grain*: Vol. 24: Iss. 6, Article 42.
DOI: <https://doi.org/10.7771/2380-176X.6256>

This document has been made available through Purdue e-Pubs, a service of the Purdue University Libraries. Please contact epubs@purdue.edu for additional information.

Collecting to the Core Endnotes

1. **Clemens, Raymond**, and **Timothy Graham**. *Introduction to Manuscript Studies*. Ithaca: Cornell University Press, 2007.*
2. **Johnston, Michael**. "Introduction to Teaching the History of the Book." *Studies in Medieval and Renaissance Teaching (SMART)* 19.1 (Spring 2012): 7-14.
3. **Hawkins, Ann R.**, ed. *Teaching Bibliography, Textual Criticism, and Book History*. London: Pickering & Chatto, 2006.
4. **Mitchell, Eleanor**, **Peggy Seiden**, and **Suzi Taraba**, eds. *Past or Portal?: Enhancing Undergraduate Learning through Special Collections and Archives*. Chicago: Association of College and Research Libraries, 2012.
5. **Hodapp, William F.**, ed. "Teaching the Middle Ages at Small Colleges." *Studies in Medieval and Renaissance Teaching (SMART)* 15.1 (Spring 2008).
6. Parker on the Web. <http://parker-web.stanford.edu/parker/>.
7. Europeana Regia. <http://www.europeana-regia.eu/>.
8. **Barnhouse, Rebecca**. "Students Editing Manuscripts." *Studies in Medieval and Renaissance Teaching (SMART)* 7.2 (Fall 1999): 17-21.
9. **Kelemen, Erick**. "Critical Editing and Close Reading in the Undergraduate Classroom." *Pedagogy* 12.1 (Winter 2012): 121-38.
10. **Hudson, Harriet**. "Teaching Medieval Literature with Medieval Books." In *Teaching the Middle Ages III*, edited by **Robert V. Graybill**, 23-37. Warrensburg, MO: Central Missouri State University, 1989.
11. *The Towneley Cycle: A Facsimile of Huntington MS HM 1*. Leeds, England: University of Leeds, School of English, 1976.
12. *The Holkham Bible: A Facsimile Commentary* by **Michelle P. Brown**. London: British Library, 2007.
13. *The Luttrell Psalter*. Commentary by **Michelle P. Brown**. London: The British Library, 2006.
14. *The Hunting Book of Gaston Phébus: Manuscrit Français 616, Paris, Bibliothèque Nationale*. London: Harvey Miller, 1998.*
15. *Medicina Antiqua: Codex Vindobonensis 93, Vienna, Österreichische Nationalbibliothek*. Introduction by Peter Murray Jones. Translated from the German by Reinhild Weiss. Manuscripts in Miniature, no. 4. London: Harvey Miller, 1999.*
16. *Book of Beasts: A Facsimile of Ms. Bodley 764*. Introduction by Christopher de Hamel. Oxford: Bodleian Library, 2008.
17. Ibid 2, p. 11.

Editor's note: An asterisk () denotes a title selected for *Resources for College Libraries*.

Analyze This: Usage and Your Collection — Building an Investigative Culture and a Meaningful Tool

by **Gracemary Smulewitz** (Head, Distributed Technical Services, Rutgers University)
<smulewi@rutgers.edu>

Rutgers University is a large institution with 28 schools and colleges, including New Jersey's only pharmacy school. It offers more than 100 undergraduate majors, as well as more than 180 graduate programs. Supporting these programs across three campuses are 26 libraries, with a collection that encompasses 84,000 electronic subscriptions and more than 300 databases. **Rutgers** has two major research libraries — one in science and one in humanities — six specialized libraries, and two undergraduate libraries. The **John Cotton Dana Library**, in Newark, is home to the Institute for Jazz Studies, which is the largest jazz archive in the world. And the **Paul Robeson Library**, in Camden, has a broad liberal arts collection. Our collection development serves a very large, diverse community.

To date, our usage analysis has been a progressive process, and we have found practical ways to employ our usage and performance data. As we progress, we are continuously revisiting the following questions and working toward new developments to answer them: What data are we collecting, and why? How do we interpret the value of the data we collect? How can we enhance our data?

Initially, the subscription analysis project began with developing and implementing a basic tool that has become an essential component of collection and budget analysis. A script was created to identify subscription orders for print and electronic material that were encumbered and had not been paid as the end of the fiscal year approached (the encumbrances were still committed, but nothing had been received). The intent was to implement a clean-up project to release encumbered funds, where appropriate, so that money could be used for other purchases.

We began collecting statistics to make sensible decisions about resources. We compiled these statistics into a report and named the report "Encumbered and Not Paid." It provides a list of unpaid subscriptions; many, after evaluation, were classified as poor performance subscriptions. Some of our findings included: duplicate subscriptions; ceased publications with open orders; orders that had been created, yet for which the full acquisition process had not been completed; and a myriad of other subscription irregularities — there were many in all areas.

Codes were created to group similar problems. We took action on each category: canceling duplications, closing poorly-performing subscriptions, and reinstating many that had lapsed. When looking at both print and electronic subscriptions for a single title, we incorporated statistics into the analysis. The first report listed more than 3,000 titles. Currently, the number has been reduced to approximately one thousand, but the number fluctuates because of the dynamic nature of serials. The report is processed every year and repeated as the fiscal year nears to a close. The current year is compared to previous years to further analyze performance. This work has created an investigative culture in our department

and has enabled us to look at all of this data from different perspectives.

To survive a very large budget cut, we decided to enrich our analysis by collecting extensive statistics to inform decisions about resources. Our goals were threefold: to develop a tool to comprehensively analyze packages; to develop a mechanism for print usage analysis; and to provide more information for selectors that would enable them to compare content. (They had to be engaged in the process. Up to this point, due to the complexity of the big packages, our selectors felt they were somewhat removed from the collection development decision-making.)

At the time, we were renewing a very large package, but we felt that we didn't fully understand the structure and all contents of the package. In general, packages had been invoiced as single-line items and accompanied by title lists. The goal was to break down the package by title and apply a fund code with a subject identifier to each title. A purchase order was added in our ILS to accompany the bibliographic record for each title, and funds were encumbered. Although a single payment was sent to the provider, in the ILS each title had a payment posted using a load from a spreadsheet.

This process was carried out for all packages and group purchases. Subsequently, the titles, the package name, the funds, and the payments were captured and entered into a spreadsheet. Usage statistics were added, and cost-per-use was calculated. Staff downloaded statistics manually — going to each site and pulling data to better understand the process. The comprehensive tool allowed comparison by title. The spreadsheet could be filtered by any of the elements so that a selector had access to all titles in his or her discipline from all packages with usage and cost-per-use. Cost and use of each title from year to year, across all packages, could be analyzed. This was helpful in cancellations and in making decisions for the swapping models that many packages offer.

Our next objective was to design a tool to capture print usage so that print and online usage for the same title could be compared. Active title and subscription information was extracted from the ILS serial control records. The serial control records had a controlled vocabulary in specified fields so that terms and funds, location, and other information about each subscription could be extracted with a report. Very little free text was used in setting up the controls. For example, current loose issues shelved by title in our reading rooms had entries of "RR" in the first line labeled "shelving location." We were able to capture the reading room issues in a report using a script.

Included in the report were: the title number for easy access to the bibliographic record; ISSN; the print holdings statement; all URLs (if the title was also available online); the purchase order and fund code; and the owning library. Our Access Staff alerted us to a feature in our ILS called "Marked as Used." This term means items with barcodes could

continued on page 81

be read as they were being re-shelved, and each reading would be counted as an in-house circulation. We don't barcode our current periodicals, so to record use we used duplicate barcodes. A bar-coded item was added to each bibliographic record for each print title. The item was shadowed so that it was not visible to the public. For the same title, a duplicate barcode was added to the report. Signs were placed throughout the Reading Room asking users not to re-shelve journals. Before re-shelving journals, the staff matched the title of the issue with the entry in the report and recorded the barcode to mark it as a use. This process prompted the "Mark as Used" function and recorded an in-house circulation for that item. A report ran monthly to capture the collective in-house use for each title. The original report contained the URLs of the periodical titles that also had electronic access. The data was filtered by the providers so that usage statistics could be added.

The comparison supported the cancellation of print where electronic use was overwhelmingly greater, and the source for access was stable. We also changed formats. We moved to online if it was economical and the source for access was stable. In one particular collection, the print usage was zero. The comparison between print and electronic was shocking — we understood print usage was low, but seeing the numbers made the contrast more striking.

Based on the data from our project, 864 print titles were cancelled where electronic was acceptable, and 472 titles were changed to online-only. The remaining periodicals after this cancellation were 5,000 subscribed titles.

Currently, we are participating in a beta project for **EBSCO's** usage tool, **EBSCONET Usage Consolidation**. We are pleased that the SUSHI protocol is part of the process and is easy to configure. The protocol is incredibly helpful. The information is automatically downloaded, and usage can be tied to titles that are serviced by **EBSCO**. This offers an easy cost-per-use calculation. Having acquisition and usage information available seamlessly is ideal. We're happy to be participating in this project.

Our future plans include comparing unfilled ILL requests to subscribed electronic and print holdings to determine why the request was not filled. We are also considering gathering usage data at the volume level and even the article level. Also, we are working on adding Impact Factor and Eigenfactor to our current reports. It is complicated work but very worthwhile for collection development. 🌱

Interested in sharing your experience with usage statistics? Contact Rossi Morris <rmorris@ebSCO.com>.

Curating Collective Collections — Shared Print Collections Reaching Maturity



Column Editor: **Sam Demas** (College Librarian Emeritus, Carleton College & Principal, Sam Demas Collaborative Consulting) <sdemas03@gmail.com>

This month we'll take a look at the evolving "big picture" of shared print collections for journals and for books.

Lizanne Payne provides an update on two mature journal archiving programs: WEST and the United Kingdom Research Reserve. And I commend to your attention a must-read report for librarians working to develop coherent models for shaping and sharing supra-institutional collections of printed books: *Print Management at "Mega-scale": A Regional Perspective on Print Book Collections in North America* by **Brian Lavoie, Constance Malpas, and J. D. Shipengrover** (OCLC Research, 2012).

The following is just a teaser to prompt the reader to Google the report and enjoy a glimpse into a possible future, and to speculate on how your library will participate in the emerging collective collections.

Following on the brilliant *Cloud-sourcing Research Collections: Managing Print in the Mass-digitized Library Environment* (OCLC Research, 2011), in the "Mega-scale" report **Constance Malpas** and colleagues at **OCLC Research's** paint a picture of a possible "mega-regional" framework for regional shared print collections. While the "Cloud-sourcing" report focused on the implications of mass-digitization for preservation of a national shared print collection and on models like **JSTOR** (the Stock model), WEST (a Distributed model), and **CIC** (a Hub model), the "Mega-scale" report begins to describe the characteristics of a Flow model, as exemplified by **BorrowDirect**. The Flow model addresses the reality (amply demonstrated in the fascinating analysis of WorldCat data included in the report) that the North American Book collection is highly diffused by positing the formation of a virtual collection that integrates discovery and delivery across thousands of local collections.

The concept of "mega-regions" is derived from satellite imagery capturing night-time clusters of light around the globe that transcend political boundaries and map concentrations of population and economic activity. This results in 12 mega-regions in U.S. and Canada, such as **BOS-WASH, CHI-PITTS, TOR-BUFF-CHESTER, CHAR-LANTA, and SO-CAL**. Borrowed from a paper by **Richard Florida** (etc.), **OCLC Research** used this geographical framework to analyze WorldCat data for U.S. and Canada using zip and postal codes to develop fascinating data on the North American book collection (comprised of "distinct imprints or editions of books in printed form"). National and regional collection metrics on the 45.7 million print books (889.5 M holdings) in N. America include: degree of uniqueness and overlap within and across regions, extent of holdings in academic libraries and in public libraries, measures of rareness and scarcity, global diversity of holdings, extent of "regional flavor"/uniqueness, analysis of pairings of large regions, and examination of the aggregate holdings of "extra-regional" libraries that fall outside the 12 mega-regions.

Based on these data, the authors examine implications for shared print models including: the need for supra-institutional coordination; why and how scale and models of cooperative collection management will likely vary among regions; possible pairing of regions and thoughts about the challenges of address-

ing preservation of extra-regional collections; the key role of the **HathiTrust** digital collection in shaping large, multi-regional collection management; and the financial implications of a tendency of smaller institutions to view stewardship of print legacy collections as the responsibility of a small number of research-intensive institutions.

The picture painted in this report is of a rich, highly diffused, and asymmetrically-distributed national collection that will be challenging, but not impossible, to shape at mega-regional scale. While existing models such as **CIC, ASERL, Orbis-Cascade, MINITEX, NLM, COPPUL, and WEST** have much to commend them, this report suggests that existing cooperative infrastructure may not be equal to the task of shared print management at mega-regional scale. In addition, the authors point out that to round out the "supply-side" picture presented in the "Mega-regional" report, there is a need for a more complete characterization of the "demand side" through large-scale analysis and projection of inter-library lending data. Altogether, this is a mind-expanding view of potential paths forward in evolving shared collection management for print books. Check it out!

Shared Print Collections Reaching Maturity

Librarians around the world are grappling with the transition from print to digital collections and limitations on space for print volumes. Dozens of initiatives to share print collections have been established in the United States and abroad, usually within existing library consortia, as a mechanism to free space in participating libraries while insuring long-term preservation of research materials.

For decades, libraries have extended their collections by relying on national libraries and repositories in a nonspecific relationship: the **Library of Congress**, the **British Library**, the **Bibliothèque Nationale de France**, the **National Diet Library of Japan**, the **National Repository Library in Finland**, and many others. In North America, libraries can join the **Center for Research Libraries (CRL)** in an explicit membership to gain access to its collections (among other benefits). A number of library consortia have developed shared storage facilities to house and share library collections for multiple libraries (e.g., **Five Colleges, Inc; Research Collections and Preservation Consortium (ReCAP); Washington (DC) Research Library Consortium; Preservation and Access Service Center for Colorado Academic Libraries**).

For purposes of this report, however, the term "shared print program" means something different. It means a formal agreement among multiple libraries that establishes retention commitments and access provisions for specified sets of library materials. Many of the shared storage facilities have retroactively defined such agreements even though they may have originally accepted ad hoc deposits of materials from member libraries with no explicit retention agreement. In a growing number of cases, library consortia or other groups have defined a new program specifically to establish shared responsibility for long-term preservation of collections.

continued on page 82